



New York State Board of Regents
Dr. John B. King, Jr.
Commissioner of Education
The State Education Department
The University of the State of New York / Albany, NY 12234



Office of Communications / (518) 474-1201

NEWS

FOR IMMEDIATE RELEASE September 7, 2011

For More Information, Contact:
Tom Dunn, Jonathan Burman or Jane Briggs
(518) 474-1201
www.nysed.gov

STATE EDUCATION DEPARTMENT ANNOUNCES \$60 MILLION IN SCHOOL IMPROVEMENT GRANT AWARDS TO NEW YORK CITY AND GREENBURGH ELEVEN TO SUPPORT RESTART, TURNAROUND AND TRANSFORMATION IN 45 SCHOOLS

State Education Commissioner John B. King, Jr. today announced that the New York City Department of Education (NYCDOE) will receive \$58,569,883 in federal School Improvement Grant funds to support implementation of the Transformation, Turnaround, or Restart Model in 44 Persistently Lowest Achieving (PLA) schools during the 2011-12 school year. Greenburgh Eleven Special Act School District will receive \$999,919 to implement the Transformation Model in one of its schools. These funds are part of over \$308 million made available to New York State in April 2010 through the United States Department of Education's (USDE) School Improvement Grant (SIG) fund under Section 1003(g) of the Elementary and Secondary Education Act (ESEA), from money set aside in the 2009 budget and the American Recovery and Reinvestment Act.

"These funds will give New York City additional resources to promote dramatic improvement in low performing schools. The contracts that New York City has entered into with Educational Partnership Organizations give New York City a promising mechanism by which to organize schooling in new ways for the betterment of students," said Merryl H. Tisch, Chancellor of the New York State Board of Regents.

"These grants will help lowest performing schools start to move forward on this critical component of the Regents Reform Agenda," King said. "Our goal is to help every student graduate college and career ready. Turning low performing schools around is a major first step toward that goal."

Earlier this year, the State Education Department (SED) identified 68 schools in 12 districts as persistently lowest achieving and eligible to receive funds beginning in the 2011-12 school year to implement one of the four federally approved school intervention

models. In May, these districts were invited to apply for School Improvement Grants under Section 1003(g), in order to support implementation of one of four intervention models prescribed by the USDE. To receive funding for the 2011-12 school year, districts with identified schools must implement one of the following prescribed intervention models:

- **RESTART MODEL:** Convert a school or close it and re-open it as a charter school or under an educational partnership organization.
- **TURNAROUND MODEL:** Replace the principal, screen existing school staff, and rehire no more than half the teachers; adopt a new governance structure; and improve the school through curriculum reform, professional development, extending learning time, and other strategies.
- **TRANSFORMATION MODEL:** Replace the principal and improve the school through comprehensive curriculum reform, professional development, extending learning time and amend any existing collective bargaining agreement as necessary to require that teachers (or building principals where applicable) assigned to these schools be evaluated in the 2011-12 school year and thereafter in accordance with recently enacted legislation pertaining to principal and teacher evaluation.
- **SCHOOL CLOSURE:** Close the school and send the students to higher-achieving schools in the district.

Greenburgh Eleven was one of three Special Act districts with schools identified as Persistently Lowest Achieving by the Commissioner in December 2010. The district is receiving funding to support implementation of the Transformation Model at Rafael Cordero Middle School during the 2011-12 school year. Based on satisfactory implementation of the approved plans for the Cohort 2 schools, Greenburgh Eleven is eligible to receive two additional years of SIG funding for model implementation in these schools.

New York City is the first district in New York State approved to implement the Restart Model using an Educational Partnership Organization (EPO). As required by law, the Chancellor of the New York City school district must enter into a contract under which the EPO assumes the authority of a superintendent, with the ability to take action regarding the school's budget, staffing, student discipline decisions, curriculum, daily schedule and school calendar. The contracts between the EPO and NYCDOE also include appropriate performance targets and defined sets of instructional and programmatic responsibilities. In addition to having a contract aligned to the law, NYCDOE also had to demonstrate that they had a strong system in place to recruit and oversee EPOs.

In addition to receiving over \$41 million to implement the first year of the Transformation, Turnaround or Restart Model in 33 schools, NYCDOE has also been awarded \$16,742,701 in SIG funds to support a second year of intervention efforts in 11 schools that began implementing the Transformation Model in the 2010-11 school year.

Attached is a list by cohort of NYCDOE schools that will receive funding to implement intervention models.

Based on satisfactory implementation of the approved plans for the Cohort 2 schools, NYCDOE is eligible to receive two additional years of SIG funding for model implementation in these schools.

NYCDOE did not submit a SIG application under Section 1003(g) for ten of their PLA schools. For these schools, NYCDOE will implement a Schools Under Registration Review (SURR) restructuring plan for the 2011-12 school year and by December 31, 2011 submit a plan describing how the district will fully implement closure, restart, transformation or turnaround in each of the schools not receiving SIG funds, beginning September 2012. These plans must be consistent with the actions required within one of the four federal intervention models, which may include, but are not limited to changes in staff, comprehensive professional development, and extended learning opportunities for students.

The funds made available to Greenburgh Eleven and NYCDOE were awarded based on a comprehensive review of their SIG applications, which included implementation plans for each school identified as Persistently Lowest Achieving, and required districts to demonstrate evidence that they had the capacity to support implementation of the models in these schools. Information about this program can be found at: <http://www.p12.nysed.gov/nclb/programs/titleia/sig1003g>.

Including today's announcement, to date SED has awarded a total of \$105,354,677 in SIG funding for the 2011-12 school year to 10 districts to implement 41 transformation, 17 turnaround, and 14 restart models. Earlier this year, SED announced SIG awards to the following districts for 2011-12 school year: Albany, \$3,295,402 for two schools; Buffalo, \$9,279,358 for six schools; Poughkeepsie, \$1,999,703 for one school; Rochester, \$12,334,938 for seven schools; Roosevelt, \$1,875,468 for one school; Schenectady, \$2,000,000 for one school; Syracuse, \$11,500,000 for seven schools; and Yonkers, \$3,500,000 for two schools.

- 30 -

New York State Board of Regents

The State Education Department / The University of the State of New York

Albany, NY 12234

Office of Communications / (518) 474-1201

NYCDOE SCHOOLS RECEIVING SIG FUNDING

AWARD AMOUNT	SCHOOLS	MODEL
\$41,827,182 Cohort 2 2011-12 SY	Banana Kelly High School	Transformation
	Boys and Girls High School	Transformation
	Grace H. Dodge Career & Technical HS	Transformation
	Herbert H. Lehman High School	Transformation
	IS 339	Transformation
	JHS 22, Jordan L. Mott	Transformation
	John Ericsson Middle School, 126	Transformation
	MS 391	Transformation
	Washington Irving High School	Transformation
	William Cullen Bryant High School	Transformation
	Beach Channel High School, replaced by Rockaway Park High School for Environmental Sustainability, and Rockaway Collegiate High School	Turnaround
	Christopher Columbus High School, replaced by Pelham High School for Language & Innovation, and Bronxdale High School	Turnaround
	HS 560, Bronx Academy High School, replaced by Bronx Arena High School	Turnaround
	IS 195, Roberto Clemente, replaced by New Design Middle School	Turnaround
	Jamaica High School, replaced by High School for Community Leadership, Hillside Arts & Letters Academy, and Jamaica Gateway to the Sciences	Turnaround
	John F. Kennedy High School, replaced by New Visions Charter High School for Advanced Math & Science, and New Visions Charter High School for the Humanities	Turnaround
	Monroe Academy for Business & Law, replaced by Metropolitan Soundview HS	Turnaround
	Norman Thomas High School, replaced by Murray Hill Academy	Turnaround
	Pacific High School, replaced by Brooklyn Frontiers High School	Turnaround
	Paul Robeson HS, replaced by Pathways in Technology Early College HS	Turnaround
	School of Community Research & Learning, replaced by Bronx Bridges HS	Turnaround
	August Martin High School EPO: Institute for Student Achievement (ISA)	Restart
	Bronx High School of Business EPO: Center for Educational Innovation – Public Education Association	Restart
	Bushwick Community High School EPO: New Visions for Public Schools	Restart

AWARD AMOUNT	SCHOOLS	MODEL
	Grover Cleveland High School EPO: Southern Regional Education Board	Restart
	IS 136, Charles O. Dewey EPO: Center for Educational Innovation – Public Education Association	Restart
	JHS 166, George Gershwin EPO: Center for Educational Innovation – Public Education Association	Restart
	JHS 80, Mosholu Parkway EPO: Abyssinian Development Corporation	Restart
	John Adams High School EPO: New Visions for Public Schools	Restart
	John Dewey High School EPO: Institute for Student Achievement	Restart
	Newtown High School EPO: Johns Hopkins University/Diplomas Now	Restart
	Richmond High School EPO: Southern Regional Education Board	Restart
	Sheepshead Bay High School EPO: Johns Hopkins University/Diplomas Now	Restart
\$16,742,701 Cohort 1 2011-2012 SY	Automotive High School EPO: New Visions for Public Schools	Restart
	Bread and Roses Integrated Arts High School EPO: Abyssinian Development Corporation	Restart
	Chelsea Career & Technical Education High School	Transformation
	Cobble Hill School of American Studies	Transformation
	Flushing High School	Transformation
	Franklin D. Roosevelt High School	Transformation
	Long Island City High School	Transformation
	Queens Vocational & Technical High School	Transformation
	School for Global Studies	Transformation
	Unity Center for Urban Technologies	Transformation
	William Grady Vocational High School	Transformation